CATHOLIC EDUCATION COMMISSION OF WESTERN AUSTRALIA

Summary of the 458th Regular Meeting of the Catholic Education Commission of Western Australia held at 1.00pm on Friday 3 May 2013 at the Catholic Education Centre, 50 Ruislip Street Leederville

Director’s Report

Purpose: To review the process for the review of CECWA policy statements to give CECWA members the opportunity for input before the policy statements are considered by the relevant standing committees.

Further information is available from Mary Retel, Executive Officer, CECWA.

RECOMMENDATION

That:

A list of the policy statements to be reviewed in the coming year is to be tabled at the June CECWA meeting in order for CECWA members to choose the policies that they would like input into before being considered by the relevant Standing Committees.

APPROVED

Standing Committee Membership

Purpose: To approve a nomination to the School Resources Committee.

Further information is available from Mary Retel, Executive Officer, CECWA.

RECOMMENDATION

That:

Mr Eamon Byrne be appointed to the School Resources Committee as a CECWA nominee, for an initial term of two years.

APPROVED

SECTION IV  ITEMS FOR NOTING
Improving the Educational Outcomes of Aboriginal Students in Catholic Schools

Purpose: to provide a summary of the feedback received from various associations on the recommendations to increase the rate of attainment of WACE Graduation among Aboriginal students in WA Catholic schools.

Further information is available from Robyn Collard, Team Leader, Aboriginal Education Team.

RECOMMENDATION

That:

* The feedback to the paper, “Improving student enrolments and achievement: Improving enrolments and educational outcomes of Aboriginal students in Catholic schools in Western Australia” be tabled and that Catholic Education Office in consultation with key stakeholders develop strategies to further address the issues of:
  * Enrolment of Aboriginal students
  * Transition and Support
    - How the school transitions Aboriginal children into Catholic education
    - The type of ongoing support schools provide for Aboriginal students
  * Improvement of delivery of educational outcomes for Aboriginal students
  * Support for parents of Aboriginal children
  * How the school embeds the support of Aboriginal students within key system priorities

NOTED

Luurnpa Catholic School, Balgo Hills, Accommodation Issues

Purpose: to provide an update on accommodation issues for students from Kururrungku Catholic Education Centre, Billiluna who attended the Kutjungka Trade Training Centre in Balgo Hills.

Further information is available from Reuben Norris, Team Leader, Resources Team.

RECOMMENDATION

That:

* The report on accommodation issues be noted.

NOTED