Summary of the 479th meeting of the Catholic Education Commission of Western Australia held on Friday 5 June 2015 at Nagle Catholic College, Geraldton.

Funding Allocation Model

Gerry Doyle, Director Finance, Planning and School Resources, Reuben Norris, Team Leader of Resources and Victor de Vincente Fernadez, Recurrent Consultant presented the proposed Funding Allocation Model to the CECWA.

RESOLVED
That:
1. That Australian Government Recurrent Funding be received for distribution in one pool.
2. That a maximum 2% administration costs be deducted from the total Australian Government Recurrent funding pool, with any proposed changes to this percentage requiring approval from CECWA.
3. The maximum percentages for CECWA System Initiatives and Co-responsibilities of the total funding pool be set at:
   - HCC Discount System Assistance 1.15%
   - Debt Servicing contribution to interest repayments 1.00%
   - Recurrent Funding for New Schools and CARE schools 0.75%
   - Contingency to assist with transition and school funding 0.50%
   - Established budgets for New Schools 0.10%
   - Current Approved System Initiatives:
     - Employee Assistance Program for group funded schools
     - Scholarships
     - Catholic Arts
     - Other Current Approved Initiatives 0.40%
4. That any changes to the set maximum percentages outlined in Recommendation 3 undergo a consultative process with input from relevant stakeholders, including the CPPA and CSPA. That approval be obtained from CECWA.
5. That new schools no longer receive funding from the CECWA System Initiatives and Co-responsibility Pool when they receive enough funding for recurrent operational purposes in the Funding Allocation Model.
6. That a consultative process with input from relevant stakeholders including the CPPA and CSPA occurs for new CECWA initiatives or System Co-responsibilities.
7. That any excess funds not utilised from CECWA System Initiatives and Co-
responsibilities be distributed to the Base and Loadings, on a percentage
generated basis.

8. That the Administration Costs and CECWA System Initiatives and Co-
Responsibilities are finalised, the Base amount in the Funding Allocation
Model is distributed into a Primary Pool and Secondary Pool, as a
'percentage generated' of the total funding.

9. That before school funding is distributed; school support staff and school
based support initiatives deductions be actioned from their respective base
amount pools.

10. That new CEOWA staffing or initiatives deducted from the primary or
secondary base amount pools require consultation and input from relevant
stakeholders including the CPPA and CSPA.

11. That the Base amount be set at a minimum 95% of the SRS.

12. That, for the Base amount calculations in the Funding Allocation Model, the
State per Capita component be set at Category F for most schools in the
System.

13. That the CECWA Capacity to Contribute, outlined in Table C, be adopted in
calculating the Private Income component for the Base amount in the Funding
Allocation Model.

14. That the Australian Government Recurrent funding component for schools of
the Base amount shall be calculated as:

   AGRF Base = SRS – State per Capita amount – PI as per CEWA CtC

15. That the ATSI Loading be used to centrally administer and distribute to
schools the following System Initiatives:
   • Aboriginal scholarships including the payments to schools for students
     from Djooraminda;
   • The Aboriginal cadetship and traineeship program;
   • The Aboriginal Teaching Assistants Employment and Scholarship
     program, the Kimberley Learning Performance Coordinators program;
   • Other previous minor system initiatives such as the Cross Cultural
     Induction program, the Aboriginal Teachers Network, ASAC support
document, the Aspirations Program, the Kimberley Calling program and
the Awards of Excellence.

That ATSI Loading be used for payment of:
   • The operational costs of CEAC, and
   • The salary and operational costs of the CEOWA Aboriginal Education
     Team, the salary and operation costs of Aboriginal programs run from
     the Broome regional office.

16. That after Recommendation 15 is calculated, the remainder of the ATSI
Loading be distributed to schools on a 'percentage-generated' basis.

17. That the Aboriginal Fee Concession paid to schools be discontinued.

18. That CEWA review the agreement of funding paid to the Clontarf
Foundations.

19. That a CECWA Working Party be established in 2016 to review all system
programs distributed from the ATSI Loading.

20. That the SWD Loading be used to centrally administer the following items:
   • Funding for Special Education Centre Teachers and Disability Support
     Coordinators (for approved schools);
   • Early intervention programs;
   • Transition to work for Year 11 and 12 programs;
   • Database and licence costs;
   • Contingency allocation;
   • Payment of recoveries to the SWD Team.
21. That after Recommendation 20 is calculated, the funding to students be in accordance with the current CEWA SWD distribution model.
22. That a CECWA Working Party be established in 2016 to review current SWD system initiatives, and the CEWA SWD distribution model.
23. That no system initiatives or salary recoveries be taken directly from the Size Loading.
24. That the Size Loading be distributed to schools based upon the following Tables D and E.
25. Due to the effect that the Size Loading has on the Funding Allocation Model, that a CECWA review of the amount in the Size Loading Tables be undertaken in 2017.
26. That the following CECWA system administration costs be recovered from the Location Loading:
   • Teacher housing; and
   • Remote Area Package.
27. That after the figure from Recommendation 26 is calculated, the remainder of the Location Loading be distributed to schools on a ‘percentage generated’ basis.
28. That there be no system administration costs or salary recoveries taken directly from the LEP Loading.
29. That the LEP Loading be used to fund:
   • An intensive language support programme, covering the cost of one FTE teacher position plus on costs in each of the following four schools:
     o Majella Catholic Primary School, Balga;
     o St Gerard’s Primary School, Westminster;
     o Mercy College, Koondoola;
     o Aranmore Catholic College, Leederville.
   • A new arrivals program providing financial support to schools enrolling newly arrived migrant primary and secondary students (to be determined in a future paper to CECWA).
30. That no system administration costs or salary recoveries be taken directly from the Low SES Loading.
31. That the Low SES Loading be distributed to schools on a ‘percentage generated’ basis.
32. That in transitioning to the aspirational Funding Allocation Model all schools be per capita funding maintained in Australian Government Recurrent funding with a 3% increase in 2016. Any further increases from 2017 will be dependent upon Australian Government Policy.
33. That CEOWA works with those schools which will be required to make adjustments to their finances as a result of the introduction of a new funding allocation model.
34. That a communication strategy be developed to ensure all key stakeholders are informed about the Funding Allocation Model for its implementation in 2016.

RESOLVED
478/2/1: That the Funding of Catholic Schools Working Party recommendations contained in this paper be approved.

Review of CECWA policy statement 2-D5 Student Enrolment

Reuben Norris, Team Leader of Resources, provided an outline of the amendments proposed from the review of CECWA policy statement 2-D5 Student Enrolment.
RESOLVED
478/3/2: That the revised Catholic Education Commission of Western Australia policy statement 2-D5 Student Enrolment be approved.

Australian Religious Educators’ Enrichment Program – Tantur Ecumenical Institute

Debra Sayce, Director Religious Education, presented the Australian Religious Educators’ Enrichment Program – Tantur Ecumenical Institute.

RESOLVED
478/3/3: That the Catholic Education Commission of Western Australia support the Australian Catholic Religious Educators’ Program to Tantur Ecumenical Easter 2016 Program to Jerusalem, Israel, by:

i. continue to sponsor three Catholic school religious educators and one parish Catechist teacher, and

ii. supporting the participation of one member of the Catholic Education Commission for 2016

Catholic Education Commission of Western Australia Annual Report 2014

The Catholic Education Commission of Western Australia Annual Report was tabled. It was agreed that CECWA Members would provide feedback as soon as practicable.

RESOLVED
478/3/4: That the Catholic Education Commission of Western Australia Annual Report 2014 be approved.