2014 Leading for Learning Framework

At St Gerard's, we are an inclusive community where each individual is nurtured and valued.

LEARNING - What did I learn from my experiences today?

ENGAGEMENT - How did I promote positive relationships with students/staff/parents today?

ACCOUNTABILITY - How did I take responsibility for my work quality today?

DISCIPLESHIP - How did I live out the teachings of Jesus today?

PROFESSIONAL DEVELOPMENT

- 21 century fluency skills
- Flexible Learning environment
- Explicit teaching: Spelling
- iPads & apps
- Curriculum Leaders
- EYLF & NQS (early childhood)
- Special needs (ADHD, autism)
- Education Assistants PD

LEADERSHIP

- All staff contributing to school goals
- Those with specific responsibility to share
- Gauge & monitor standards
- Presence of Leadership Team in classrooms
- Parent meetings to inform parents of new curriculum, early years, explicit teaching
- Education Assistants Cluster
- Student Leaders to take on extra responsibilities

CONDITIONS FOR LEARNING

- New Classrooms
- Explicit Learning & individual support
- Collaborative, skill based learning
- Integrating new digital technology
- Emphasis on student behaviour
- Keep working on morale of students & staff
- Teaching preparation

PARENT & COMMUNITY SUPPORT

- Parent perception of student behaviour
- Inviting parents to social events
- Emailing parents to share positive behaviour
- Establish closer relationship with Parish
- Reintroduce morning teas at Assemblies
- Prepare for 50th Anniversary celebrations
- Extend DEAR to other classes
- Build up P&F

MORE PARENT INVOLVEMENT

CURRICULUM & TEACHING

- Australian Curriculum
- Scope & Sequence (numeracy & literacy)
- Use Curriculum Organiser to store work
- Explicit Teaching
- 21 Century fluency skills
- Differentiated Curriculum
- EYLF & NQS
- Focus on Values Education

At St Gerard's, we are an inclusive community where each individual is nurtured and valued.