ST MUNCHIN’S CATHOLIC SCHOOL
GOSNELLS

SCHOOL LEVEL PLAN
LOW SES SCHOOL COMMUNITIES NP

2013

KEY CONTACT AT SCHOOL: Rob Romeo
PURPOSE OF NATIONAL PARTNERSHIP IN LOW SES SCHOOL COMMUNITIES

Funding provided through the Commonwealth Government Smarter Schools National Partnership Program, along with co-investment from the Western Australian education sectors and schools, is designed to build the capacity of Western Australian schools to contribute to the achievement of the following five higher level outcomes;

- All children are engaged in and benefitting from schooling
- Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving
- Schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children
- Australian students excel by international standards
- Young people make a successful transition from school to work and further study

The Catholic Education Office National Partnership for Low SES School Communities;

- Aims to improve literacy and numeracy achievement across all years of schooling
- Provides a focus on strategies which will raise attendance and allow students who move between schools to be tracked and supported
- Supports schools to raise the resilience and engagement of students
- Aims to assist in up skilling staff, particularly Aboriginal Teacher Assistants
- Is contextualised in whole school improvement initiatives
- Links closely to initiatives in other National Partnership Programs
- Where involving schools with Aboriginal students, especially in the Kimberley, aligns to key policy strategies such as the ‘Closing the Gap’ strategy and the ‘Indigenous Education Action Plan Draft’.

Reporting in this National Partnership will occur against key reforms and milestones and will include qualitative and quantitative data which describe the degree of participation, the key processes and important outcomes, especially those that relate to improved student achievement and attendance.
School Profile

St Munchin’s Catholic School is a community of faith, with Jesus as its model. Our motto, Sequere Veritatem, ‘Follow Truth’, helps students to focus on what is truly important to the school. Religious education is the first learning area and it is a valued part of the daily curriculum. The school accommodates 410 students from Kindergarten to Year 6 and will introduce a Pre Kindy programme in 2012. Children at St Munchin’s have the opportunity to learn from subject specialists in music, physical education, dance, information technology, library studies and Italian. The addition of a Learning Needs Coordinator since 2010 to coordinate support throughout the school has proven to be highly effective. Senior students can participate in leadership roles with active involvement in art, music and liturgy, environment, information technology, health, library studies, pastoral care and the sport councils. Parents can take advantage of the healthy food offered by the Canteen for their children’s nutritional needs. St Munchin’s Catholic School operates a Before and After School Care Programme. Children can also enroll in this programme during the term vacation breaks. The school is involved in a number of fantastic activities, such as the recycling of paper products and the Worm Farm program. Since 2010, the school has been involved in the Bluearth Physical Education programme. In 2011, the addition of a reading support teacher and the implementation of the Hickey Programme for language support have been advantageous for children in need. The involvement of parents is valued at St Munchin’s Catholic School and opportunities to assist in the classroom are encouraged. The Parents and Friends Association is an active part of St Munchin’s and their fundraising support is an asset to the school community.

Involvement and Support in Specific Low SES Projects

Extension of Bluearth Program
The Bluearth Program has a proven record in developing social, emotional; interpersonal, personal and physical attributes of students. This typically leads to students who are healthier, more engaged and exhibiting increased attendance rates. This project provides financial and other support to participating schools. The financial support allows for visits to the school by accredited Bluearth trainers as well as support to train other staff members.

The specific outcomes of this project relate to enhanced interpersonal, personal, health and engagement outcomes which are recognised as being essential for improved learning.

Targeted Initiatives: Non-Kimberley Schools
To further expand the Extending the School Day model, this project will enable an extension of the type of services available for students and parents alike.

At St Munchin’s Catholic School, their project is titled Reading Support Program. The focus of this project is on:

- Implementing a reading intervention program for students requiring assistance, through the use of Observation Surveys, working on a 1 to 1 basis, and using a modified ‘reading recovery’ structure.

The specific outcomes of this project relate to raising student achievement and reducing educational disadvantages, through the use of additional ‘wrap-around’ services in the school and local communities.
### Funding

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<thead>
<tr>
<th>Specific National Partnership Project</th>
<th>Low SES School Communities NP</th>
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<tbody>
<tr>
<td>Australian Government Funding Allocated</td>
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<tr>
<td>Western Australian Co-investment – CEOWA</td>
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<td>School Co-Investment</td>
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